

All Hallows C of E Primary School

At the heart of the community,
with the children at the heart of the school.



Collective Worship Policy

April 2026

Our Vision

We aim to inspire happy, well-rounded individuals who respect each other and strive to become the best versions of themselves. We care for each other, celebrate our individuality and uniqueness, and nurture a sense of belonging and connection, so that all members of our community flourish, feeling safe, valued and accepted. We do this by living out our values which are rooted in the Christian narrative.

Our Values

Humility
Empathy
Ambition
Respect Trust

1. Aims

The aim of the collective worship policy is to provide the opportunity for our school community to:

- worship God
- benefit from times of quiet reflection
- be inspired, invigorated and informed
- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- express and value the ethos and values of the school
- balance religious themes with PSHE themes, looking for common links
- develop an awareness of our cultural heritage, celebrating our diversity, inclusivity and community cohesion
- develop understanding of the different faiths and world views in our community and around the world
- celebrate and focus upon the values of the community
- respond to the worship offered

2. Statutory Duty of School

We provide daily collective worship for pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly.

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character in line with Church of England expectations. The precise nature will depend on the family background, ages and abilities of the pupils.

3. Worship within our school week

A typical pattern of Collective Worship is outlined below. Sometimes changes are unavoidable and, in the instance of a member of staff being unable to lead or cover Collective Worship, in-class worship will take place on that day.

Monday – whole school worship led by the Head Teacher (focus – Value for the half term, Bible story and/or British value).

Tuesday – whole school worship through song, led by the Head Teacher

Wednesday – whole school worship led by a member of the teaching staff or visiting clergy, from All Hallows' Church (focus – 'Values')

Thursday – whole school prayer fish which focusses on prayers from the whole school community and is a time for reflection OR whole school worship led by a member of the teaching staff (focus – bible story)

Friday – whole school 'Achievement' assembly (this will always conclude with the school prayer.)

4. Implementation

The RE team produce a termly rota and list of themes, which will follow the stories from the bible and make links to PSHE, our Values and British Values. Special events such as Black History Month, World Book Day etc will also be built into the plan. Religious festivals from World Faiths will also be observed. Links with the RE curriculum are incorporated wherever possible. Acts of worship can be followed up in the classroom.

On occasions the local clergy including the Rector at All Hallows will lead assemblies. Other visitors are encouraged and welcomed to lead our collective worship, including leaders from other faiths.

On special occasions, our acts of worship take place at the church eg Christmas, Easter, Harvest. On these occasions our 'Leaders of Collective

Worship' lead the service and the pupils are often asked contribute to and help to organise the service, and once again parents/carers are warmly invited to attend.

Collective worship, whether in assembly or class time, will contain:

- **Songs and music** – these can be linked to the themes where possible.
- **Stories and talks** – carefully chosen to compliment the theme.
- **Atmosphere** – it is important to create the right atmosphere, including quiet, respect, and a focal point such as a cross or candle at the front or on display.
- **A welcome:** 'We gather together in friendship and respect'
- **A dismissal:** 'Go in peace to love and serve the Lord'. 'In the name of Christ, Amen.'
- **Prayer and reflection** – this is the most reflective and personal part of collective worship.
- **A chance for personal reflection** – our reflection box encourages children to comment on the themes shared.

Collective worship will also:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- be exciting and enjoyable
- use a range of ICT and concrete resources
- be educational and contribute to the Religious Education of all, promoting religious literacy
- promote our Values and British Values
- give the pupils opportunities to suggest themes and songs
- involve the pupils
- involve the Leaders of Collective Worship in the planning.

5. Other opportunities for worship

- Prayer points are available in classrooms and the entrance hall. Children and adults are welcome to use these for prayer and reflection.
- Grace is sung/said before the children go to lunch each day
- Acts of worship taking place at All Hallows' Church throughout the year (e.g. Harvest, Christmas, Easter). The whole school community is welcomed to such occasions – children, staff, parents, other family members and governors.

6. Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Assessment of Collective Worship will be carried out by the Head Teacher and RE team. Feedback will be sought via the pupil questionnaire and Governor Pupil Voice.

Governors will occasionally observe and feedback upon Collective Worship, completing an observation form.

7. Equal opportunities

In line with the Equality Act 2010, acts of worship will ensure that all pupils and staff have equal opportunity to take part, with the parental right to withdraw pupils where appropriate. Emphasis will be placed upon community cohesion, and an understanding of other faiths and beliefs. The children will be taught the value of respect. Collective worship provides an ideal time to reinforce our core values and ethos, and to celebrate the achievements of all pupils and staff.

Heather Gabb Head Teacher

Approval and Review

Approved by Governors	April 2026
Date for review	April 2027

All Hallows School Prayer

Dear God, Give me the strength to be kind
And to respect everyone and everything.
Remind me always to use my manners And give me the
courage to make the right choices. Bless our whole
school family, And our wider family across the world.
Thank you for being with us,
And for helping us in all that we do.
Amen

Appendix 2

The children have a choice of Grace and some classes have also created their own.

All Hallows Grace

Superman (Sing to the Superman tune)

Thank you, Lord, for giving us food
Thank you, Lord, for giving us food
We are grateful
For our plateful
Thank you, Lord, for giving us food
Amen

Thank you for the World so Sweet

Thank you for the world so sweet, Tiddlypum!
Thank you for the food we eat Yum,
yum!
Thank you for the birds that singalingaling Thank
you, Lord, for everything.
Amen