



Science

Light

A cartoon-style illustration of a flashlight beam. The beam is a bright yellow cone that originates from a dark grey flashlight handle at the bottom and expands upwards to a larger, grey, circular opening at the top. The background is a solid light green. The text 'Changing Shadows' is centered within the beam.

Changing Shadows

twinkl

Aim

- I can find patterns when investigating how shadows change size.

Success Criteria

- I can explain how a shadow is formed.
- I can plan and set up an investigation into the way shadows change size.
- I can observe patterns in the way shadows change size.
- I can explain the patterns I find.


Shadows and Reflections




These children are talking about shadows and reflections.
Talk to your partner about the children's ideas.
Do you agree or disagree with any of their thoughts?

A cartoon illustration of a young boy with dark skin, wearing a blue beanie, a green and blue quilted vest over a grey hoodie, and brown pants. He has a backpack and is holding a green pencil.

Our shadows are reflections from the sun.

A cartoon illustration of a young girl with long brown hair, wearing a purple top, patterned leggings, and black boots. She is carrying a black shoulder bag.

The stronger the source of light the bigger a shadow will be.

A cartoon illustration of a young boy with blonde hair, wearing a dark blue polo shirt and khaki pants.

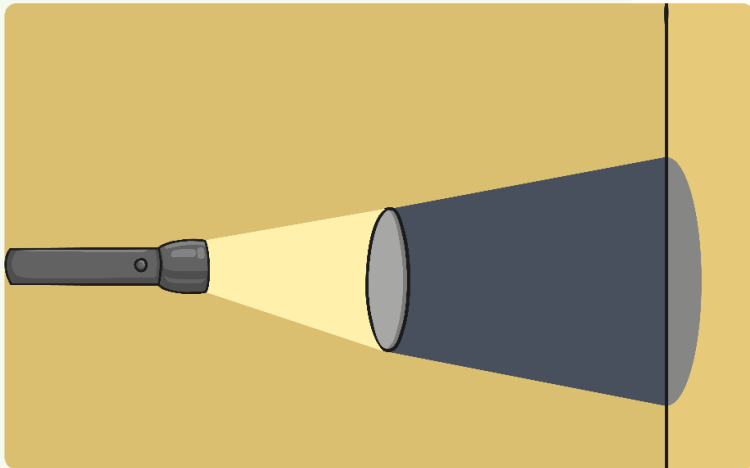
I think shadows are made by something blocking the light.

Making Shadows

Shadows are created when an opaque object blocks light.

The light cannot go through or around the object, so a darker patch of less light is created behind the object.

Shadows are not reflections! Reflection is when light bounces off an object. A shadow is caused by light being blocked.



How do shadows change?

Think about how and when they change size, or direction.

Noticing Patterns



You will be investigating how shadows change when the distance between the light source and the object changes.

Click the light bulb to watch the '**How do different materials affect shadows?**' video.



While you are watching, think about how the children are making the shadows change.

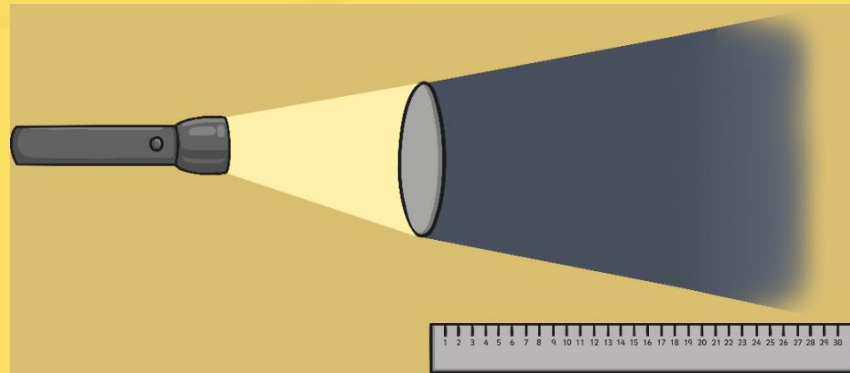
Investigation Planning



You will set up an investigation to find an answer to this question.

You will use a **torch**, a **ruler** or **metre stick**, and an **object**.

You will measure the shadow of the object at different distances from the torch (the light source).



Comic Strip Planner

How do shadows change when the distance between the light source and the object changes?
Use the comic strip below to draw and write about what you will do to carry out your investigation.

Equipment: Draw the things you will use to carry out your investigation.	Step 1: How will you make a shadow using your equipment?	Step 2: How will you measure the distance of the object from the light source, and the size of the shadow?
Step 3: How will you measure what happens to the shadow when you move the object away from the light source?	Step 4: How will you record your results?	Prediction: What do you think will happen? How do you think the shadow will change?

twinkl planit
Science Year 5/6 (Light, Shadows and Lasers)

Think about what you will do to answer the question, and what you think you will find out. Use the Comic Strip Planner Activity Sheet to plan your investigation and make your prediction.

Investigation Planning



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Comic Strip Planner

What question are you investigating?

Use the comic strip below to draw and write about what you will do to carry out your investigation.

What equipment will you use?	Step 1	Step 2
Step 3	Step 4	Prediction: What do you think will happen?

Science | Year 3 | Light | Changing Shadows | Lesson 6

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Comic Strip Planner

What question are you investigating?

Use the comic strip below to draw and write about what you will do to carry out your investigation.

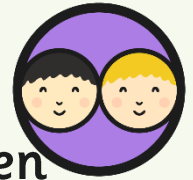
What happens when the distance between the light source and the object changes?
 Write out what you will do to carry out your investigation.

Step 1 - How will you make a shadow using your equipment?	Step 2 - How will you measure the distance of the object from the light source, and the size of the shadow?
Step 3 - How will you measure what happens to the shadow when you move the object away from the light source?	Prediction: What do you think will happen? How do you think the shadow will change?

Science | Year 3 | Light | Changing Shadows | Lesson 6

Activity

How Do Shadows Change When the Distance Between the Light Source and the Object Changes?

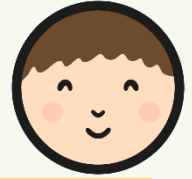


★	Results and Patterns												
	<div style="border: 1px solid black; border-radius: 15px; height: 40px; width: 100%;"></div>												
	<p>Complete this table with your results as you carry out your investigation.</p>												
	<p>How do shadows change when the distance between the light source and the object changes?</p>												
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	<p>Explain what you notice:</p>												
	<p>Are there any results that do not fit your pattern? _____</p>												
	<p>If there are, can you think why? _____</p>												
	<p>Make a concluding statement to explain what you have found out:</p>												
	<p>I have found out that the _____ the distance between the object and the light source _____ the object's shadow is.</p>												
	<p>Science Year 31 Light Changing Shadows Lesson 6</p>												

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Is There a Pattern?



Once you have carried out your investigation, look at the results you have gathered.

Do you notice a pattern in your results?

Are there any results that do not fit the pattern? Can you think of a reason for these results?

Complete your Results and Patterns Activity Sheet by explaining the pattern and making a concluding statement.



Why Do Shadows Change Size?



You should have noticed that the smaller the distance between the light source and the object, the bigger the object's shadow is.

Some of you have been thinking about why this happens.

Share your explanations!

The closer an object is to the light source, the more light it blocks. This means the shadow created is bigger. But if an object is far away from the light source, it does not block out much light, so the shadow is smaller.

Aim



- I can find patterns when investigating how shadows change size.

Success Criteria

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