

All Hallows Writing Assessment

Name:		Date:						
Year Group:	3	Baseline	Autumn	Spring	Summer			

Composition								
• I can discuss models of writing, noting its structure, grammatical features and use of vocabulary	1							
• I can compose sentences using a wider range of structures	2							
• I can write narrative with a clear structure, setting, characters and plot	3							
• I can write non-narrative using simple organisational devices such as headings and sub-headings	4							
• I can suggest improvements to my own writing and that of others	5							
• I can make improvements to grammar, vocabulary and punctuation	6							
• I can use a range of sentences with more than one clause by using a range of conjunctions	7							
• I use the perfect form of verbs to mark the relationship of time and clause	8							
• I can proof-read to check for errors in spelling and punctuation	9							

Grammar and Punctuation								
• I can express time, place and cause by using conjunctions, adverbs and prepositions	10							
• I am starting to use paragraphs	11							
• I can use headings and sub-headings	12							
• I can use the present perfect form of verbs instead of the simple past	13							
• I can use inverted commas to punctuate direct speech	14							

Transcription								
• I can spell words with additional prefixes and suffixes and understand how to add them to root words	15							
• I can recognise and spell homophones	16							
• I can use the first two or three letters of a word to check its spelling in the dictionary	17							
• I can spell words correctly which are in a family	18							
• I can spell the commonly misspelt words from the Year 3 word list	19							
• I can identify the root in longer words	20							
• I use the diagonal and horizontal strokes that are needed to join letters	21							
• I understand which letters should be left unjoined	22							