

Year 3 - Reading Assessment

Name:		Date:							
Year Group:	3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2	Summer 2	Summer 2

<ul style="list-style-type: none">I can read independently using a range of strategies to decode unfamiliar words and to establish meaning	1								
<ul style="list-style-type: none">I can read aloud with expression and intonation, taking into account . ? ! , "" and ' for contractions	2								
<ul style="list-style-type: none">I can summarise the main points in a text	3								
<ul style="list-style-type: none">I can explore some straightforward underlying themes and ideas (those not clearly signalled)	4								
<ul style="list-style-type: none">I can make plausible predictions based on knowledge from the text and wider connections	5								
<ul style="list-style-type: none">I can explain how and why main characters act in certain ways, using evidence from the text	6								
<ul style="list-style-type: none">I can make choices about which texts to read based on and referring back to prior reading experiences	7								
<ul style="list-style-type: none">I understand the purpose of a paragraph/chapter	8								
<ul style="list-style-type: none">I can identify language the author has chosen to use to capture the reader's interest and imagination	9								
<ul style="list-style-type: none">I can confidently use knowledge of the alphabet to locate information (eg. in a dictionary)	10								
<ul style="list-style-type: none">I can recall all the Y1/2 and some Y4/5 high frequency words	11								
<ul style="list-style-type: none">I am able to quote directly from the text to answer questions	12								
<ul style="list-style-type: none">I am beginning to skim read texts to gather the general impression of what has been written	13								
<ul style="list-style-type: none">I am beginning to scan texts to locate specific information	14								
<ul style="list-style-type: none">I am beginning to use text marking to support retrieval of information or ideas from texts (eg. highlighting, notes)	15								
<ul style="list-style-type: none">I can identify reasons for actions and events based on evidence in the text	16								
<ul style="list-style-type: none">I can explore potential meanings of ambitious vocabulary read in context using knowledge of etymology, morphology or the context of the word	17								
<ul style="list-style-type: none">I sometimes empathise with different characters' points of view in order to explain their feelings / actions	18								
<ul style="list-style-type: none">I can identify language the author has chosen to create images and build mood and tension	19								
<ul style="list-style-type: none">I can identify the differences between a wider range of non-fiction text types (eg. instructions v explanations)	20								
<ul style="list-style-type: none">When prompted, I can justify and elaborate on opinions and predictions, referring back to the text	21								
<ul style="list-style-type: none">I can sometimes use clues from action, description and dialogue to help establish meaning	22								
<ul style="list-style-type: none">I am beginning to read between the lines to interpret meaning and / or explain what characters are thinking or feeling and the way they act	23								

0-11 Greens = Emerging
12-19 Greens = Expected
20-23 Greens = Exceeding