

All Hallows' Writing Sequence

Stage	Activity ideas for each part of the sequence	Key skills in each part of the writing sequence
Immersion	<ul style="list-style-type: none"> • Videos, artefacts and pictures. • Research tasks (to generate background knowledge to use in own writing) • Reading comprehension • Visitors to class • Retell a story – orally, written • Debates/discussions • Predictions • Vocabulary generation • Thesaurus and dictionary work • Role on a wall • Character/setting descriptions • Book reviews • Comparative work with other texts • Study of author and key features they commonly use. 	<ul style="list-style-type: none"> • To generate vocabulary • To debate • To discuss • To empathise • To infer thoughts and feeling • To research • To retell a story • To retell an event • To make notes • To gather ideas • To listen to a story
Analysis	<ul style="list-style-type: none"> • Annotate a WAGOLL • Write own success criteria in books • Annotate a real-life example • Sort features • Order pieces of a text (instructions, chronological pieces) 	<ul style="list-style-type: none"> • To analyse a text
Plan	<ul style="list-style-type: none"> • Oral rehearsal • Story maps • Boxing up • Mind maps • Planning grids • Writing structure strips 	<ul style="list-style-type: none"> • To create a plan for a text
SPAG Skills	<ul style="list-style-type: none"> • SPAG in context of what you're writing. • Up-levelling work. • Sentence skills. • Sample sentences and paragraphs innovated from the text. 	<ul style="list-style-type: none"> • To spell correctly • To identify sentence structure • To punctuate sentences • To understand sentence structure
Write	<ul style="list-style-type: none"> • Independent Write • Cross Curricular opportunities 	<ul style="list-style-type: none"> • To apply the features to write a text

<p>KS2/Beginning to in Yr2</p> <p>Edit</p>	<ul style="list-style-type: none"> • Edit and improve – independently, peer, withteacher or TA • Redraft own work • Redraft work of others • Refer back to audience and purpose 	<ul style="list-style-type: none"> • To edit and improve a text • To redraft a text
<p>Publish and Perform – Not every unit</p>	<ul style="list-style-type: none"> • Publish pieces on learning wall/website • Make books/diaries • Make leaflets/letters • Read aloud in assembly • Visit another class to read story • Photocopy and put in the school library/book corner 	<ul style="list-style-type: none"> • To publish a text • To perform a genre of writing