




Remote Learning at All Hallows CE Primary School

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (see Covid Outbreak Management Plan Sept 2021). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major Covid outbreak within school, whole classes may have to move to home learning for 10 school days. **If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.**

There are three different types of home learning available:

	Type of Remote Learning		
	Individual Isolation 	Whole Class Closure 	Whole School Lockdown Closure 
Who is this for?	This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation.	This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then home learning will be provided.
How will the learning be structured?	<p>As the teacher will still be teaching the rest of the class in school, and as we have ensured that all children have a digital device to access live lessons, the teacher will provide:</p> <ul style="list-style-type: none"> • Access to live teaching via a zoom link so that the child can participate in the class learning at the same time as their peers in reading, writing and maths lessons (although we will endeavour to provide live learning for other subjects too). • Activities will be placed on TEAMS in assignments. Every child in school has a TEAMS account already set up. • Supporting paper activities can be emailed to parents/collected by the parent so that they can complete the follow-up practice activities at home if they are unable to use TEAMS. 	<p>As the whole class will be working from home, the teacher will teach work It will include daily Reading, Writing and Maths teaching:</p> <ul style="list-style-type: none"> • Live teaching (via Zoom/TEAMS) • Video tutorials made by the teacher • Individual paper activities – maths textbook or printed worksheets (sent home in if required) • Daily Live (Zoom/TEAMS) catch up sessions for whole class. 	<p>As the whole year group will be absent from school for 10 days, year group teachers and support staff will work in teams to support home learning. It will include at least 4 hours a day of learning, including: Reading/ phonics, Writing and Maths lessons & Enquiry activities related to other subjects may also be included.</p> <ul style="list-style-type: none"> • Live teaching (Zoom/TEAMS) • Video tutorials made by the teacher • Activities embedded within videos to prevent need for printing & use of maths textbook. • Daily Live (Zoom/TEAMS) catch up sessions for whole class.

<p>How will my child access the work?</p>	<p>Through TEAMS assignments/school website – class pages for the younger children. This can be emailed to parents once it has been established that your child is well enough to complete home learning whilst self-isolating with Covid.</p> <p>Children who are ill with Covid will not be expected to complete home learning.</p>	<p>The teacher will email a weekly timetable which includes links to Zoom/TEAMSs.</p> <p>All worksheets and links will also be uploaded to the class TEAM</p>	<p>The teacher responsible for homelearning that week will email out a weekly timetable by 4pm on the Friday before via Parentmail. It will include a summary of the work to be completed in the following week.</p> <p>If printing of resources is required, the school will offer to print and deliver these to children who can't do this at home.</p>
<p>What will the work include?</p>	<ul style="list-style-type: none"> • Daily Maths lesson & Activity. • Daily Writing (Grammar) lesson & Activity. • Daily Phonics/ Reading lesson & Activity. • On some days there will also be activities for other subject areas if it is able to be access at home – for example RE or science might be possible. 	<ul style="list-style-type: none"> • Daily 'registration' live Zoom/TEAMS with the whole class (15mins). • Daily teacher-led Reading teaching lesson & activities (30 mins) • Daily teacher-led Writing teaching video & activities (1hour). • Daily teacher-led Maths teaching video & activities (1hour). • Daily Independent reading (20mins). • Daily Maths TTRS practice(20mins). 	<ul style="list-style-type: none"> • Daily 'registration' live Zoom/TEAMS withthe whole class (15mins). • Full weekly reading unit, including daily teacher-led reading & activities (1hour). • Full weekly writing unit, incl. daily teacher-led writing teaching & activities (1hour). • Full weekly maths unit, incl. Maths live teaching or teaching video & activities (1hour). • Daily Independent reading (20mins). • Daily Maths TTRS practice(20mins). • Enquiry investigation (Hist/Geog/Maths/RE) – developed across a number of weeks (1 hour/day).

<p>How will the teacher keep in touch with my child?</p>	<p>As this will be a short absence of 10 days, the teacher will email the parent to check that they understand the home learning and be available via email to respond to any queries at the end of the day.</p> <p>A staff member will phone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will 'check-in' with all the children every day via the daily registration Zoom/TEAMS.</p> <p>The teacher may Zoom/TEAMS all children in small groups throughout the afternoon for additional check-in if this is felt necessary and agreed by teacher and parents.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will 'check-in' with all the children every day via the daily registration Zoom/TEAMS.</p> <p>The teacher will Zoom/TEAMS all children in small groups throughout the afternoon for additional check-in if this is felt necessary and agreed by teacher and parents.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA, although most children with an EHCP will have a place in school.</p>
<p>Will there be direct teaching or feedback?</p>	<p>Not necessarily – some of the lesson will be from websites. Work will be marked by the teacher once the child returns.</p> <p>Where a teacher has sent a zoom link, the pupil will join in with the actual lesson being taught.</p>	<p>Yes – the teacher will provide this every day via zoom lessons and assignments will be returned on TEAMS with feedback</p> <p>Teaching Assistants will provide individual feedback for specific children in school such as those on SEND support.</p>	<p>Yes – the teacher will provide this every day via zoom lessons and assignments will be returned on TEAMS with feedback</p> <p>Teaching Assistants will provide individual feedback for specific children in school such as those on SEND support</p>
<p>What resources will my child need?</p>	<p>Access to the internet via a laptop or tablet. Worksheets (downloaded from school website).</p>	<p>Access to the internet via a laptop or tablet. <i>School can loan these to families if children have limited access to these at home.</i></p>	<p>Access to the internet via a laptop or tablet. <i>School can provide these for families where families have limited access to these at home*.</i></p> <p>Exercise books, pens etc. have been sent home in advance and spares are available from the office.</p>