

| Wednesday 5th Jan  | Thursday 6th Jan   | Friday 7th Jan  |
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| <p>English</p> <p>Practise your new statutory spellings -</p> <p>ordinary<br/>popular<br/>potatoes<br/>women<br/>woman different<br/>bicycle<br/>disappear</p> <p>Listen to 'Can you catch a mermaid?' by Jane Ray using the link below:</p> <p><a href="https://www.youtube.com/watch?v=hJWuY1KLuNs">https://www.youtube.com/watch?v=hJWuY1KLuNs</a></p> <p>It is very important to <b>stop</b> the video at <b>5:05</b> because I would like you to (VIPERS Skill) <b>predict</b> what happens next in the story. Remember to check your spelling, grammar and punctuation and your most consistent handwriting (or you may want to type your prediction instead).</p> <p>Please upload the prediction you make into your named folder on Teams for me to have a look.</p> | <p>English</p> <p>Practise your statutory spellings by including them in a range of different sentences. Remember to start your sentence with a different opener.</p> <p>ordinary<br/>popular<br/>potatoes<br/>women<br/>woman different<br/>bicycle<br/>disappear</p> <p>Listen to 'Can you catch a mermaid?' by Jane Ray using the link below:</p> <p><a href="https://www.youtube.com/watch?v=hJWuY1KLuNs">https://www.youtube.com/watch?v=hJWuY1KLuNs</a></p> <p>This time you can play the video to the end to discover what happens and how it compares to the prediction you made yesterday.</p> <p>I hope you enjoyed listening to the story. I wonder if you were surprised by Eliza's action?</p> <p>Download the associated sheet and answer the questions about the story.</p> | <p>English</p> <p>Create a poster illustrating as many of the spellings as you can.</p> <p>ordinary<br/>popular<br/>potatoes<br/>women<br/>woman different<br/>bicycle<br/>disappear</p> <p>The spellings bellow are your next focus:</p> <p>Conclusion<br/>Confusion<br/>Decision<br/>Collision<br/>Diversion<br/>Division<br/>Exclusion<br/>Explosion<br/>Illusion<br/>Invasion</p> <p>What do you notice about each of the words?</p> <p>Listen to 'Can you catch a mermaid?' by Jane Ray using the link below for the last time:</p> <p><a href="https://www.youtube.com/watch?v=hJWuY1KLuNs">https://www.youtube.com/watch?v=hJWuY1KLuNs</a></p> <p>I would like you to imagine that you are going to interview Freya, Eliza and Tom. You have got to prepare yourself for the meeting by writing down</p> |

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|  |  | <p>questions you would like to ask them.</p> <p>Try and come up with three questions for each character remembering to use a question mark to demarcate the end of your sentence. I have included a sheet if you would like to use it for your writing (you may prefer to type – it’s up to you).</p>   |
| <p>Maths – Factor Pairs</p> <p>Start with the Flashback 4 activity.</p> <p>Watch video using link below: <a href="https://vimeo.com/491282075">https://vimeo.com/491282075</a></p> <p>You will also need the associated activity sheet.</p> <p>You can check your answers afterwards using the associated sheet.</p> <p>Finally, take a look at the associated True or False question – what do you think it is?</p> | <p>Maths – Efficient multiplication</p> <p>Start with the Flashback 4 activity.</p> <p>Watch video using link below: <a href="https://vimeo.com/492101020">https://vimeo.com/492101020</a></p> <p>You will also need the associated activity sheet.</p> <p>You can check your answers afterwards using the associated sheet.</p> <p>Finally, take a look at the associated True or False question – what do you think it is?</p> | <p>Maths – Written methods</p> <p>Start with the Flashback 4 activity.</p> <p>Watch video using link below: <a href="https://vimeo.com/491687378">https://vimeo.com/491687378</a></p> <p>You will also need the associated activity sheet.</p> <p>You can check your answers afterwards using the associated sheet.</p> <p>Finally, take a look at the associated True or False question – what do you think it is?</p> |
| <p>Science – The Digestive System</p> <p>Download and take a look at your new science knowledge organizer.</p> <p>Next, download and navigate through either the PowerPoint or pdf (unfortunately the pdf may not have the same functionality).</p> <p>Ignore the ‘Identifying and Naming’ slide.</p> <p>Throughout the PowerPoint (or pdf version) you will also need</p>   | <p>History - The Mayan Civilisation</p> <p>Download and take a look at your new history knowledge organizer.</p> <p>Next, download and navigate through either the PowerPoint or pdf (unfortunately the pdf may not have the same functionality).</p> <p>Throughout the PowerPoint (or pdf version) you will also need the activity sheets on the class page.</p>  | <p>RE – Journey of life</p> <p>Watch the video using the link below:</p> <p><a href="http://request.org.uk/life/rites-of-passage/marriage/#">http://request.org.uk/life/rites-of-passage/marriage/#</a></p> <p>Why do some people choose to get married?</p> <p>What does love mean?</p> <p>Using the resource on the class page, record all the different things that love means to you.</p>                           |

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| <p>the activity sheets on the class page.</p> <p>I have also included an additional resource which ask you to compare different digestive systems found in other animals.</p> |  | <p>Finally, take a look at the class page and download the wedding vows. What is you opinion/thoughts regarding them?</p> |
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**Additional Information:**

I have also included a range of reasoning and problem solving questions related to our focus of multiplication and division for you to dip in and out of as you wish. This document is located at the bottom of the Week 1 page 'Additional Maths.'