

All Hallows Writing Assessment

Name:		Date:						
Year Group:	5	Baseline						

Composition								
I can discuss the audience and purpose of the writing	1							
I can start sentences in different ways	2							
I can use the correct features and sentence structure matched to the text type we are working on	3							
I can develop characters through action and dialogue	4							
I can establish a viewpoint as the writer through commenting on characters and events	5							
I can use grammar and vocabulary to create an impact on the reader	6							
I can use the stylistic devices to create effects in writing	7							
I can add well chosen detail to interest the reader	8							
I can summarise a paragraph	9							
I can organise my writing into paragraphs to show different information or events	10							

Grammar and Punctuation								
I can use relative clauses	11							
I can use adverbs or modal verbs to indicate a degree of possibility	12							
I can build cohesion between paragraphs	13							
I can use adverbials to link paragraphs	14							
I can use brackets, dashes and commas to indicate parenthesis	15							
I can use commas to clarify meaning or avoid ambiguity	16							

Transcription								
I can form verbs with prefixes	17							
I can convert nouns or adjectives into verbs by adding a suffix	18							
I understand the rules for adding prefixes and suffixes	19							
I can spell words with silent letters	20							
I can distinguish between homophones and other words which are often confused	21							
I can spell the commonly misspelt words from the Year 5 list	22							
I can use the first 3 or 4 letters of a word to check, meaning or both in a dictionary	23							
I can use a thesaurus	24							
I can use a range of spelling strategies	25							
I can write in a neat and consistent style with letters which are correctly formed and orientated	26							