

Class Wollaton Home/School learning – weekly timetable

Week Beginning – Monday 4th January

	Monday	Tuesday	Wednesday	Thursday	Friday
	Don't forget that you could read everyday, earn your coins on Timetable Rockstars and access Education City using your personal log in.				
SPAG			Modal verbs- click the link, watch the video and complete the activities below. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk	DEER Time/ any of the English that you didn't complete yesterday (there was quite a lot of it!)	Statutory spelling practice. Complete spelling scribe. (spellings on Teams)
	We're going to start studying another Michael Morpurgo short story called The Giant's Necklace- a story with an interesting twist. Each day we will give you a short piece of the story to read and then a series of questions related to the text you have read. We will then post the answers to these questions so you can see how you got on. You'll also get a writing task each day - either SPAG based or whole text based. Please send in any pieces of writing you do via Teams so that we can mark it and give you feedback. Obviously, if we've given you the answer sheet, we won't mark that piece but you can upload it if possible so that we can see that you're doing it. If you can print things of feel free to do so, but we will try and make sure that this is not necessary and you can record your work into your jotters.				

			<p>Today's tasks can be found on Teams, along with the section of the story to read and questions to answer about it. You've also got a PowerPoint with some images of the area where the story is set to give you a feel of the location and a writing task. It's really important that you read each part of the text every day, even if you don't get all the tasks done, so you don't miss any parts of the story.</p>	<p>Today we are going to focus on our story some more and concentrate on the main point of the text so far. Our Character, Cherry, is busy making a necklace for a giant. But what is this giant like? Imagine Cherry has to explain what her giant is like to her brothers. What would it look like? How would it behave? Where did it come from? Why does it have a necklace?...</p> <p>There are so many possibilities.</p> <p>Use all your amazing writing skills to write a descriptive piece about a giant. If you want to include an illustration, please do. We look forward to seeing how imaginative you can be and what giant creatures you conjure up.</p> <p>(Giant Description and pictures on Teams)</p> <p>Once you upload them to Teams, we can put a comment on them and you can reopen your own work to see it. You might need to wait a few days for us to get through all of them so please be patient with us.</p>	<p>Today you're going to read the next part of the story and find out more about Cherry and what she gets up to on this holiday. There are some questions for you to answer based on what you read today. Again, answers are on Teams so that you can see how you got on.</p> <p>After you've read the section of the story and answered the questions, have a go at today's activity. It's all about making comparisons between the different parts of the text. I've provided a grid for you to work on if you can print, or simply create one in your book if you can't.</p>
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Maths			<p>Follow the link and click on 'The First Quadrant'. https://whiterosemaths.com/homelearning/year-6/week-13-geometry-position-direction/</p> <p>(worksheet and answer sheet on Teams)</p> <p>Coordinate Games on Education City</p>	<p>Yesterday we looked at coordinates in the first quadrant. Remember when plotting coordinates, we sometimes use the saying, 'along the corridor and up the stairs' so that we remember to go along the x axis and then up the y axis. If you need a little more practice before moving on to the harder stuff below, play this game (click to play but only play in the first quadrant- https://mathsframe.co.uk/en/resources/resource/469/Coordinates-Alien-Attack</p> <p>Today's maths</p> <p>Follow the link and click on 'Four Quadrants'. https://whiterosemaths.com/homelearning/year-6/week-13-geometry-position-direction/</p> <p>(worksheet and answer sheet on Teams)</p>	<p>Let's practice what you learnt about coordinates in all four quadrants by reading and writing some secret messages. (Secret Message worksheet and answer sheet on Teams)</p> <p>There is also a game of battleships to print off on Teams if you can and play against an adult.</p> <p>Play the same alien attack game as yesterday but now try four quadrants: https://mathsframe.co.uk/en/resources/resource/469/Coordinates-Alien-Attack</p>
Topic			<p>We're going to start a Geography topic today all about The Americas. To start with we are going to familiarise ourselves with the countries that make up this part of the world. There is a PowerPoint on Teams for you to use to go through the lesson. There are also copies of maps to help you complete the atlas work if you can't find an online atlas. Today's task can also be found on there.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Our new topic is 'Light'. Today, let's learn how our eyes work and how we see things.</p> <p>On Teams in the 'Science' folder, there is a Powerpoint which contains all of the weblinks, video clips, games and activities that you need to learn all about how our eyes work and how we see things.</p> <p>The PP seems quite long but the clips are short and the activity on the end slide, shouldn't take you too long.</p>	

