

Rufford Home Learning Week Commencing 04/01/2021

Suggested Timetable:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>English</u> LO: I know the story of Hansel and Gretel.	<u>English</u> LO: I can identify features of a formal letter.	<u>English</u> LO: I can plan a formal letter.	<u>English</u> LO: I can write a formal letter.	<u>English</u> LO: I can write a formal letter (continued). I can edit a formal letter.
<u>Guided Reading</u> BFG: The Witching Hour and Who Chapters. VIPERS questions.	<u>Guided Reading</u> Spelling scribble.	<u>Guided Reading</u> Read for pleasure. Book or magazine of choice!	<u>Guided Reading</u> Handwriting practise. Letter K.	<u>Guided Reading</u> 20 minute write. Write a diary entry about what you did over the Christmas break.
<u>Maths</u> LO: Multiply by 4	<u>Maths</u> LO: Divide by 4	<u>Maths</u> LO: The 4 times-table	<u>Maths</u> LO: Multiply by 8 & Divide by 8	<u>Maths</u> LO: The 8 times-table
<u>Geography</u> I can use simple sketch maps that show how land is used I can draw a simple sketch map.	<u>Science</u> LO: I can explain how living things obtain food. I can state why animals including humans, need the right type of nutrients.	<u>PE</u> Cosmic Yoga	<u>PE</u> Cosmic Yoga	<u>RE</u> LO: I can explain the creation story.

All PowerPoints and worksheets are in the relevant subject folders in this week's learning.

Please upload work in the completed work folder with the **title** as your **name**, **subject** and the **day** the work is from.

E.G. **Miss Doherty, English, Monday**

If you are able to complete the worksheet on your device by writing within or on the program that is great. If not, please scan or upload a picture of the work that you have done in the completed work folder.

Notes:

English

Monday: We are beginning to look at traditional tales this term and are focusing on Hansel and Gretel. Today's aim is to understand the story of Hansel and Gretel and explore what we already know about it (any differences with the tales we've heard linking back to our myths from Ancient Greece and how there are different versions of the same story). Talking about the characters and what we think of them. This will then set us up for the work ahead this term. I've attached a video of the story too:

<https://www.youtube.com/watch?v=8CS8AcqaaU0>

Tuesday: Looking at features of a formal letter. What is a formal letter? What does formal mean? Go up to slide 6 on the PowerPoint. Then look at the Big Bad Wolf Letter. What features do you notice? Then look at slide 7 when you think you have them all? If not, add them and make a note of all of the features. Do not do the next activity.

Challenge - Why might letters need to be formal?

Wednesday: The same PowerPoint as yesterday. Now that we know what features are used in a formal letter, we can start to plan our own letter in response to the Witch's advert. Use the sheet in the folder to help you plan. There are tools in the **Class Materials folder** to help you with your writing and spelling.

Challenge - Pick a word you have chosen to use in your letter? Is it a formal word? If so, why?

Upload your work into the completed work folder.

Thursday/Friday: Now that you have planned your formal letter. It is time to write it up. This is your opportunity to add extra information, up-level your work (you can use an online thesaurus and dictionary). **Remember** - read your work out loud, does it make sense? Check your spellings, have you put a capital letter and full stop where it needs to be? Have you used paragraphs? Use the checklist provided in the folder to see if you have included everything.

Challenge - Why would the witch respond to your formal letter?

Upload your work into the completed work folder.

Guided Reading

Like in class you will children rotate activities so I hear one group per day read. For the rest of the week, the work through the activities to support your writing and reading. Spelling scribble: I've attached an example of a spelling scribble which you've done before. Please practise this week's spellings (they are in the homework folder if you don't have them in your organizer).



Reading for pleasure: Clue is in the name! Read something you enjoy for 20 minutes (or longer).

Hand writing practise: Letter K. Do it as you would in school. 3 lines of the letter K (1 capital and 2 lower case). Then write as many words as you can that have the letter k in them.



Challenge - What word can you think of that has the most ks in? What about 'kicking'?

20 minute write: We did diary features before Christmas. Make sure you add a date and you write in the first person. Write a diary entry about your Christmas holidays. Upload you writing to the completed work folder in Guided Reading.

Maths

There is an extra maths lesson this week. In lesson time it is split over 2 days. This is because the class as a whole are confident with this so we are able to cover more on this topic during lesson time.

Monday: <https://vimeo.com/476320465>

Tuesday: <https://vimeo.com/476320465>

Wednesday: <https://vimeo.com/480759672>

Thursday: <https://vimeo.com/480761211>, <https://vimeo.com/480761847>

Friday: <https://vimeo.com/480763110>

Geography

The PowerPoint will take you through the lesson. Base your sketch map on the map of Gedling I have provided. Can you see the school? What other important building can you see?

Science

It is really important we look after ourselves! Part of being healthy is knowing about nutrition which is about what we eat. Go through the PowerPoint and have a go at the activities. Look in your kitchen cupboard for some food to note down what it contains.

Challenge - Can you think of a different type of food for each category you match up?

PE

This term we are developing our yoga skills.

Wednesday: <https://www.youtube.com/watch?v=Iv-bhkxhr8>

Thursday: <https://www.youtube.com/watch?v=KAT5NiWHFIU>

RE

The PowerPoint will take you through the lesson. Please complete pictures and drawings of the '7 steps of creation'. I have attached a blank format for you to complete this but feel free to do it how you see fit.