

Rufford Home Learning Week Commencing 11/01/2021

Suggested Timetable:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>English</u> LO: I can identify the features of an informal letter.	<u>English</u> LO: I know the difference between a formal and informal letter.	<u>English</u> LO: I can plan an informal letter.	<u>English</u> LO: I can write an informal letter.	<u>English</u> LO: I can write an informal letter. I can edit an informal letter.
<u>Guided Reading</u> The BFG: VIPERS questions.	<u>Guided Reading</u> Book or magazine of choice!	<u>Guided Reading</u> Spelling scribble.	<u>Guided Reading</u> 20 minute write.	<u>Guided Reading</u> Handwriting practise. Letter L.
<u>Maths</u> LO: Consolidate 2, 4, 8 times-tables.	<u>Maths</u> LO: Multiplication and Division Round Up.	<u>Maths</u> LO: Comparing statements.	<u>Maths</u> LO: Related calculations.	<u>Maths</u> LO: Multiply 2-digits by 1-digit - no exchange.
<u>Geography</u> LO: I can use a key on a map to show how land is used.	<u>Science</u> LO: I can compare and group animals by their diet.	<u>PE</u> Cosmic Yoga	<u>PE</u> Cosmic Yoga	<u>RE</u> LO: I can discuss why the Creation story is important to Christians'.

Your work this week will be set as an 'assignment'

To submit **all** your work, please go to Teams > Assignment> (select the day and subject you are doing) > Add Work > (then choose which

file to upload) > Done > Turn in. This is an easier way for me to provide feedback to you all.

All resources should be within your assignment. However, the resources you need will also be uploaded to the folders in files on Teams. Please submit work through the assignment so it comes directly to me.

Spellings are in the **Homework** folder. The list you need this week is in the **Spring 1** folder. Extra resources to support your writing are also available in the **Class Materials** folder.

I will be recording videos of myself reading Varjak Paw this week which I will upload to our **Stream** channel which is available through Teams.

Challenges are optional additions to the work set. These are to deepen your understanding of the lesson.

In addition to the work set, please remember to practise your **spellings, read** as much as you can and log onto **Times-table Rock Stars**.

English

Monday: LO: I can identify the features of an informal letter.

Go through the PowerPoint and have a go at labelling the key features of an informal letter on the activity sheet.

Challenge - Why does modern life mean we don't write as many informal letters to friends and family anymore?

Tuesday: LO: I know the difference between a formal and informal letter.

Go through the PowerPoint provided and have a read of the different letters. Make 2 columns and write down if you think the letter you are reading is formal or informal.

Challenge - Explain in no more than 30 words the difference between a formal and informal letter.

Wednesday: LO: I can plan an informal letter.

Go through the PowerPoint provided. You have been told you have won an exciting holiday and get to take a friend of your choice!

Whilst you are there, you will be writing a letter to whose house you are staying in. This can belong to any fairy tale character of your

choice. Complete the planning sheet.

Challenge - Choose a word or phrase in your plan. Why is that language suitable for an informal letter and not a formal letter?

Thursday/Friday: LO: I can write an informal letter. I can edit an informal letter.

Go through the PowerPoint Provided. You are now writing up your plan as a letter. Can you set the layout correctly? Is there any additional information or descriptions you would like to add your plan? When you think you have finished writing, read it out loud. Does it make sense? Have you included capital letters at the start of sentences and for names? Have you used paragraphs? Use the informal letter checklist to check you have included all of the features.

Challenge - Who else could you write an informal letter to from your holiday and why?

Guided Reading

Monday: The BFG. Please read chapters The Snatch and The Cave and answer the VIPERS questions.

Tuesday: Choose anything you would like to read for at least 20 minutes!

Wednesday: Spelling scribble. Spellings are located in the homework folder **Spring 1** and are **Week 1**

Thursday: 20 minute write. This week please write a story based on this picture:



What story can you come up with? Who lives there? When was it built? As we've started to look at traditional tales, think about characters and stories you already know of!

Friday: Handwriting practise. Letter L. Write 1 line of capitals and 2 lines of lower cases. Then write as many words with the letter L in it.



Maths

Monday: LO: Consolidate 2, 4, 8 times-tables. <https://vimeo.com/485432791>

Tuesday: LO: Multiplication and Division Round Up. No video, please do this piece of work independently for me to look at.

Wednesday: LO: Comparing statements. <https://vimeo.com/485433674>

Thursday: LO: Related calculations. <https://vimeo.com/486330232>

Friday: LO: Multiply 2-digits by 1-digit - no exchange activity. No worksheet, please have pen and paper. <https://vimeo.com/486331580>

Geography

LO: I can use a key on a map to show how land is used.

Go through the PowerPoint provided and create your dream school! Add in the symbols to show where the facilities are! Remember, if a visitor comes to your school, they will need to know where everything is! There are 3 symbols you need to create yourself - How can you design these to be as simple as possible?!

Challenge - Why do maps need simple key?

Science

LO: I can compare and group animals by their diet.

Go through the PowerPoint and then have a go at the activity. You may want to keep the PowerPoint open to help when answering the questions.

Challenge - Pick an animal of your choice. Research the nutrients they need and why?

PE

Wednesday: <https://www.youtube.com/watch?v=u8sEfRXRuAw>

Thursday: <https://www.youtube.com/watch?v=ldNm56znOnk>

RE

LO: I can discuss why the Creation story is important to Christians.

Go through Mrs McGill's PowerPoint and have a go at the mind map activity.