

Class Newstead Home/School learning – weekly timetable

Week Beginning – 8th Feb

	MONDAY	TUESDAY	Wednesday	THURSDAY	FRIDAY
<p>Session 1 Phonics/ English</p>	<p>PHONICS: Revisit phase four segmenting skills by playing Space Race on Phonics play. (jan21 home) Ask your child which graphemes have they learnt which make the /ai/ sound? ai- rain ay- play a- apron Explain that this week we will focus on the split digraph a-e Watch the video together. https://www.youtube.com/watch?v=W1xqLjHF53A Write the word cake, each letter on a separate piece of paper and ask your child to split the a and e apart to make the sound /ai/ Practice with other words like: Make Take Lake ENGLISH: Ask your child which traditional story did they look at last week? Explain that this week we will look at an alternative version of Snow White which has a modern twist. Watch the video of the story being read together. Ask the questions:</p>	<p>PHONICS: Revisit phase four segmenting skills by playing Space Race on Phonics play. (jan21 home) Remind your child that we are learning the split digraph a-e https://www.youtube.com/watch?v=jkyx-r-joDk Watch Geraldine Ask your child to use robot arms to sound out the different a-e words. Practice segmenting to spell these words. Can they put these words into sentences? ENGLISH: Look again at the story 'Snow White In New York' Focus on the illustrations, and how they, alongside the text, make us feel about the characters and events. Show how the final illustration tells us what happened to the wicked stepmother! Support your child to write about their favourite illustrations from Snow White in New York giving reasons for their opinions.</p>	<p>PHONICS: Stick paper with igh ng au ph ew Written on. Ask your child to run to and touch the grapheme that makes the sound Watch the video about a-e split digraph. https://www.youtube.com/watch?v=zVcmrHEAn4A Click on the link for phase five real or nonsense words a-e. If you don't have a printer you can write the words out for your child to colour. Twinkl Go www.twinkl.co.uk/share Code - UN5180 ENGLISH: Re watch the story 'Snow White in New York. Complete the table to write down differences and similarities between this story and the version from last week.</p>	<p>PHONICS: Write au th ch ir ue on pieces of paper put into a feely bag and ask your child to close their eyes and pull out a grapheme. Can they say the phoneme (sound) Can they think of a word that uses the grapheme? Dictate the sentences: I like to make yummy cakes. If you take the rake, I will be sad. Jake is awake this morning. ENGLISH: Show your child the words 'and' and 'but' on flashcards. Say that these are called 'conjunctions' - they are very common and useful words! <i>We will re-read SW in NY story again.</i> Tell chn that they should put up their hand up whenever they hear 'and' or 'but'. Discuss how these are often used to join two shorter sentences. Can they think of a Snow White sentence that uses and or but? Can they write there sentence and draw a picture?</p>	<p>PHONICS: Use this session to explore Bug Club ENGLISH: Tell your child that today we are going to invent our own variation on Snow White. Explain that in our version, the story will be set in our own city/ town/ village, and in the modern day! Talk about the fact that the main characters will be the same (SW, stepmother, father). You can either support your child to write their own version. Draw a front cover for your new version Draw a cartoon strip that tells your new version.</p>

	<p>Did you enjoy it? Why? What similarities/differences are there to last week's story? Who are the main characters?</p> <p>Snow White In New York https://www.youtube.com/watch?v=2qi6rWQBpMk</p>				
Session 2 Maths	<p>White Rose Maths One More One Less Watch video. You will need question 1 from the worksheet today. https://vimeo.com/503093120 https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf</p> <p>Can you make one more than 42, 38, 29, 37? Can you make one less than 35, 40, 27, 33?</p>	<p>White Rose Maths One More One Less Watch video with the worksheet from yesterday. https://vimeo.com/503098045 https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf</p> <p>Watch the video and complete question 2, continue and complete question 3, then continue to the end and complete question 4. Extension question - One more One less within 50 - problem (see link)</p>	<p>White Rose Maths Compare Objects within 50 Watch video. You will need the worksheet as you watch the video. https://vimeo.com/503099894 https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf</p> <p>Watch the video and complete question 1. Continue to the end and complete question 2. Extension question - Compare objects within 50 - problem (see link)</p>	<p>White Rose Maths Compare Numbers within 50 Watch video. You will need the worksheet as you watch the video. https://vimeo.com/503102857 https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO6-Compare-numbers-within-50-2019.pdf</p> <p>Watch the video and complete question 1 & 2. Continue and complete question 3, then continue to the end and answer question 4. Extension question - Compare numbers within 50 - problem (see link)</p>	<p>White Rose Maths Order Numbers within 50 Watch video. You will need the worksheet as you watch the video. https://vimeo.com/503093819 https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO7-Order-numbers-within-50-2019.pdf</p> <p>Watch the video and complete question 1. Continue and then complete question 2, 3 & 4. Extension question - Order Numbers within 50 - problem (see link)</p>
Session 3	<p>TOPIC: We are learning about Primary and Secondary colours. If you have access to paints or food colouring have ago at one of these activities. Either making a colour wheel or creating the colour experiment. Don't worry if you don't have the resources needed your child can still watch the colour wheel video and draw the colour wheel with crayons or felt tips.</p>	<p>R.E. The Wise Man built his house. Watch the clip and enjoy singing along! https://www.youtube.com/watch?v=Eu5bBDRpzPM</p> <p>Draw a picture from the story and write a sentence to match your picture. What do you think Jesus was trying to tell his followers when he told them this story?</p>	<p>PE: https://www.bbc.co.uk/teach/supermovers</p> <p>Join in with the KS1 Supermovers</p>	<p>Science Using our Five Senses Watch bbc bitesize KS1 Science What are the senses? https://www.bbc.co.uk/bitesize/topics/z9yyzcdm/articles/zxy987h</p> <p>Can you use your senses to complete the following tasks? Hearing - Choose 5 objects from around your house that you can hit with a wooden spoon. Which object made the loudest sound?</p>	<p>Feel Good Friday</p>

	<p>https://www.youtube.com/watch?v=v53L_fGS2PY</p> <p>https://www.youtube.com/watch?v=9EUfVIon6t8</p>			<p>Sight - Can you build a tower blindfolded? How many blocks/ lego bricks etc... could you build?</p> <p>Taste - Ask an adult if they can give you something to taste whilst you are blindfolded. Did you guess what it was?</p> <p>Smell - Ask an adult if they can give you something to smell whilst you are blindfolded. Did you guess what it was?</p> <p>Touch - (You might like to do this task in your garden)</p> <p>Can you find something smooth? Then something rough. Then something cold. Then something silky and finally something slimy.</p> <p>Hope you enjoy using your senses to complete the tasks.</p>	
Session 4					