

Class Newstead Home/School learning – weekly timetable 12.07.21

	Monday	Tuesday	Wellbeing Wednesday	Thursday	Friday
Session 1 Phonics/English	<p>Phonics: You can either listen and join in or mute and have a go at reading some of the sentences which use previously taught phoneme/graphemes. https://www.youtube.com/watch?v=0lCDdzlgsUQ</p> <p>Watch gn Mr Thorne Video. https://www.youtube.com/watch?v=dtVNDx18Jss</p> <p>Magic finger in the air to trace the grapheme gn Chalk outside to make gn words or bubble write the gn grapheme.</p> <p>English: Click on the link FLOTSAM Prediction.</p>	<p>Phonics: You can either listen and join in or mute and have a go at reading some of the sentences which use previously taught phoneme/graphemes. https://www.youtube.com/watch?v=0lCDdzlgsUQ</p> <p>Trace gn in the air with your magic finger. Practice writing the grapheme on a whiteboard/piece of paper/in some sand/plate of flour/glitter? https://www.youtube.com/watch?v=I5Zdb51fqd0</p> <p>Gnat, gnasher, gnome, gnaw, sign words written on paper and stuck around a room or garden. Ask your child to find a word and blend to read the word remembering that the gn digraph makes the /n/ phoneme.</p> <p>English: Watch the picture book (Wordless book) 'Flotsam' https://www.youtube.com/watch?v=3MTKWnxzqvM</p>	<p>Choose an activity to complete as a day project.:</p> <ul style="list-style-type: none"> • Write me a letter/diary entry • Bake something delicious • Do some gardening • Create a new game to play • Take part in yoga <p>https://www.youtube.com/watch?v=kRw6sGwN4U4</p> <ul style="list-style-type: none"> • Write me a story/poem <p>You might want to email me a photo.</p>	<p>Phonics: You can either listen and join in or mute and have a go at reading some of the sentences which use previously taught phoneme/graphemes. https://www.youtube.com/watch?v=0lCDdzlgsUQ</p> <p>Dictate the words: Gnash Design Gnaw Gnome Sign</p> <p>Sausage (lines under the digraphs/trigraphs) and peas. (Dots under the initial sounds) Can your child put these words into sentences?</p> <p>English: Click on the link Flotsam speech bubbles.</p>	<p>Phonics: You can either listen and join in or mute and have a go at reading some of the sentences which use previously taught phoneme/graphemes. https://www.youtube.com/watch?v=0lCDdzlgsUQ</p> <p>Dictate the sentences: I have designed a new sign for my house.</p> <p>The gnome is painted yellow.</p> <p>Stop! Do not gnaw the pencil.</p> <p>Correct any mistakes after words and ask your child to write the sentences again remembering cursive letters.</p> <p>English: Click on the link Take a closer look....</p>

		<p>What do you like? Dislike about this book? Who are the characters? What is happening? Where is it set? What did he find? What was inside what he found? Discuss these questions together. Create a mind map with your ideas.</p>		<p>Discuss together your child's ideas for speech. Can they use an exclamation mark or a question mark?</p>	<p>What can you see in this picture? What do you think is happening? Why? Write your ideas around the picture or on paper.</p>
<p>Sessions</p>	<p>White Rose Maths - Summer Term Week 10 (w/c 29th June) (see link) Count on from a given number within 50 - 100. Lesson 1 - Ordering numbers (see link) Watch video clip and complete work sheet. Choose 5 more numbers and put them in order starting with the smallest.</p>	<p>White Rose Maths - Summer Term - Week 10 (w/c 29th June) (see link) Count in patterns of 2, 5 and 10. Lesson 2 - Recognising coins (see link) Watch video clip and complete work sheet. How many answers can you find for Question 4?</p>		<p>White Rose Maths - Summer Term - Week 10 (w/c 29th June) (see link) Revise value of coins. Lesson 3 - Recognising Notes (see link) Watch video clip and complete work sheet. Can you explain your answer to Question 6? How can you make £30, what notes can you use?</p>	<p>White Rose Maths - Summer Term - Week 10 (w/c 29th June) (see link) Revise value of notes and coins. Lesson 4 - Counting coins (see link) Watch video clip and complete work sheet. Can you explain your answer to Question 5?</p>
<p>Sessions</p>	<p>Watch and join in with 'The singing mermaid' story. https://www.youtube.com/watch?v=KzmvI5gmvQ Create a mermaid using finger paints and wool for hair. https://www.artforkidshub.com/how-to-finger-paint-a-mermaid/</p>	<p>Watch Creature Report about spider crabs. What have you learnt? https://www.youtube.com/watch?v=7YWrATwmFfw Create a nippy rocking paper plate crab https://www.youtube.com/watch?v=ZBIq5R_oupQ</p>		<p>Science Watch twinkl power point "Transparent, Translucent and Opaque." https://www.twinkl.co.uk/resource/t-sc-203-ks1-translucent-transparent-or-opaque-sorting-powerpoint Can you find examples of materials that are transparent, translucent and opaque.</p>	<p>PSHE Watch Super Movers "Believe with Naomi Wilkinson." https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f Make a list of all the things you are good at. Then think of 5 things you want to get better at</p>

				<p>Divide your page into three sections. Write the headings Transparent, Translucent and Opaque at the top. Draw pictures under each heading to show materials and objects for each group.</p>	<p>or new skills you want to learn. What will you need to learn these new skills? How long do you think it is going to take you to learn these skills? Set yourself targets to achieve your goals.</p>