


Welcome To Wollaton



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Year 6 Curriculum

Subject:	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Maths	We follow the White Rose scheme of learning at All Hallows. Each mathematical topic incorporates a mix of fluency, reasoning and problem solving.					
Maths	Place Value Number operations	Fractions Geometry/ position and direction	Decimals, Percentages Algebra	Measurement Ratio	Geometry Problem solving	Statistics Investigations
Religious Education	Teachings, wisdom and authority. What do sacred texts and other sources say about God, the world and human life?	Beliefs in action in the world. <i>The Holocaust</i> Includes a trip to the National Holocaust Centre Understanding Christianity: Incarnation - Was Jesus the Messiah?	Religion, worldviews, family and community. How can we make Nottingham City and County a place of tolerance and respect?	Understanding Christianity: Gospel - What would Jesus do? Understanding Christianity: Salvation - What difference does the resurrection make to Christians?	Beliefs in action in the world. How do religions and beliefs respond to global issues?	Understanding Christianity: Creation/Fall - Does science and religion contradict or complement? Understanding Christianity: People of God - How can following God bring freedom & justice?
English	Short Stories (Fantasy) - Tales From Outer Suburbia Biography and Autobiographies	Recounts: UFO Diary	Eye of the Storm Lighthouse Keeper- Newspaper reports Taking Flight The Jabberwocky- Louis Carroll	Explanations - Cracking Contraptions Mystery stories (Short)	Persuasive arguments The Long Walk- George Layton	Blitz Writing Mourning Dove- diary The Piano Silver Sword- Ian Serrallier Short writes
Science	Scientists and Inventors					
Science	Animals including humans	Electricity	Living things and their habitats	Light	Evolution & Inheritance	SRE

Expectations

- ▶ One of the roles of Year 6 is to help prepare the transition to secondary school: 'secondary-ready'
- ▶ Children in Year 6 will be expected to work hard, putting in maximum effort and, being the oldest children in school, set a good example to others with regard to behaviour and attitude.
- ▶ These expectations apply to Home Learning: the children can expect us to prepare, mark, give feedback and support them with their Home Learning; we expect them to complete it on-time and to a high standard.

Home Learning

- ▶ Focus on reading, vocab (spellings) and Key Instant Recall Facts across KS2
- ▶ Year 6 will receive additional home learning throughout the year
- ▶ There's always something to do - reading, TT RockStars, spelling practice .

SATS

- ▶ Week beginning 13th May 2024
- ▶ Monday - SPAG
- ▶ Tuesday - Reading
- ▶ Wednesday/Thursday - Maths

Writing

- ▶ There is no writing test
- ▶ Writing is **teacher assessed**, using their independent writing across a range of subjects
- ▶ Children need to be able to show that they can achieve all of the writing objectives independently, including spelling and handwriting
- ▶ Working at, towards or greater depth

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly[^] (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Trips

- ▶ National Holocaust Museum
- ▶ Young Voices - Friday 12th January
- ▶ Residential - July 2024
- ▶ End of year trip
- ▶ Prom - Thursday 25th July

Questions