


Class Wollaton Home/School learning – weekly timetable

Week Beginning – Monday 15th June

	Monday	Tuesday	Thursday	Friday
Session 1 English	<p>Happy Monday Zoom to discuss the week. 9.20am</p> <p style="text-align: center;">zoom</p> <p>Follow the Monday Powerpoint on word families. Complete the activities on prefixes and suffixes and then the spelling practice activity at the end.</p>	<p>Watch our video clip again. http://www.literacyshed.com/takingflight.html</p> <p>Can you verbally summarise the story?</p> <p>Work through the Fronted Adverbial Powerpoint.</p> <p>Choose one of the characters from the video and write a diary entry about an adventure they had whilst playing. Make sure you use different types of fronted adverbials. When you've finished, colour code your fronted adverbials:</p> <p>Time Frequency Place Manner possibility</p>	<p>Similes and metaphors</p> <p>Work through the Powerpoint and complete the activities on the slides.</p>	<p>Watch the video clip of Chinese Dragon dancing. https://www.youtube.com/watch?v=ExOxZ6HxKgs</p> <p>(it's a long clip- flick through to see the different dragons)</p> <p>You might want to write notes whilst watching about the colours, shapes, parts of the dragon that could be described and the sounds that you hear. Your challenge is then to write a short descriptive piece of writing about what you see and hear as a crowd member watching the dragon dance. You must use the skills that you've learned in English this week. Your description should include:</p> <p>*Fronted adverbials (Tuesday's lesson)</p> <p>*Similes and metaphors (Thursday's lesson)</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Session 2 Maths</p>	<p>Last week you did an amazing job of creating your theme parks. You also started to run the park and have figures for your first month of opening. Today you are going to see how well your park would do in its first year. (Task 6)</p> <p>Finding your annual profit. This is a task where you need to find a % so you might need to remind yourself how to do this.</p>	<p>At the end of yesterday's task you would know how much money you have to take your park into its second year (Let's hope that it's not a negative number!) Task 7 is all about making improvements to your original park – firstly through advertising and then by adding to your original design. There is quite a lot to do today, so just like last week you may wish to continue Wednesday so you're ready for Thursday task.</p>	<p>Tasks 8 and 9 will look familiar to you as you did something very similar last week. Be careful though. As this is season 2 of your park opening, things have changed slightly and prices have increased.</p>	<p>For your final task of the week (Task 10) you are looking at both how many visitors have been to your new and improved park and how your improvement you have made has affected the amount of money you have made. Your visitor numbers have increased significantly from last year, but you have also spent more money on getting your park ready for this new season. Will you end the week happy?</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Session 3</p>	<p> (1.20pm)</p> <p>Shang Dynasty- this is a tricky lesson so Zooming might be best, if not, open and work through the 'Shang Dynasty' Powerpoint. You'll also need the 'Xiaoton Dig' sheet open or printed.</p>	<p>PE- at school we'll be going onto the field to play some social distancing games.</p> <p>At home you could choose a physical activity of your own to do such as walking, riding, circuits in your garden. You could even refer back to last week's activities if you didn't get to do them. We've added a couple more for this week.</p>	<p>PE/Yoga</p> <p>At school Hub A are again taking part in a yoga session. If you want to have a go at home, here's the link again for an online lesson. https://yogawithadriene.com/yoga-for-kids/</p> <p>Hub B are going to be looking at a design lesson from Bitesize called extreme designs. If you want to have a look, click on the link below and follow the tasks provided. https://www.bbc.co.uk/bitesize/articles/zhypscw</p>	<p>Music</p> <p>At school we are continuing our recorder lessons with Mrs Somerville.</p> <p>At home try the music lesson on BBC Bitesize where you create music with sounds found around you. The lesson goes on to look at the Dr Who theme tune. It also suggests you could use music software to record your pieces but this is only if you want to. https://www.bbc.co.uk/bitesize/articles/zdh8jvh</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Session 4</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;">Chinese Dragon Drawing Follow the 'Chinese Dragon' Powerpoint. This activity will probably take us tomorrow afternoon too. Don't rush it- we look forward to seeing your artwork at a Zoom later on in the week.</p>	<p style="text-align: center;">Art – Complete the dragon art from yesterday.</p> <p>If you have some time at the end of the day, use it for DEER Time. In class we'll be listening to our new book on Amazon Audible called Shadow Jumper by J M Forster. Audible is still offering a 30 -day free trial if you want to join in with the book too.</p>	<p style="text-align: center;">zoom Geography</p> <p>We're going to carry on with our topic on Trade and Economics that we started a few weeks ago. Today is all about Fair Trade. If you can't join us for the zoom then use the Powerpoint to lead you through the tasks. There's a video to watch too.</p>	<p style="text-align: center;">zoom (2.30) D.A.R.E</p> <p>Lesson 8 of DARE is all about non-verbal communication. Don't forget you need to have completed last week's lesson review before this lesson.</p>
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